

华东交通大学教案

学院： _____ 外国语学院 _____ 院

课程名称： _____ 大学英语 I _____ I

课程类别： 专业课 学科基础课 公共基础课

学时： 48 学分： 3 课程编号： 1509100011

授课教师： _____ *** _____ X

授课班级： _____ 20 级（分级班） _____

授课学期： _____ 20__ 至 20__ 学年第 ____ 学期

教材名称： 《卓越英语综合教程》（1）

《新世纪大学英语视听说教程》（1）

20 年 月

一、课程目标

1、能够基本理解语言难度中等、涉及常见的个人和社会交流题材的口头或书面材料并进行简单的口头和书面交流，逐渐培养人文社会科学素养、社会责任感，以至能够在社会有关领域实践中理解并遵守有关领域职业道德和规范，履行责任。

2、具有良好的团队合作意识和协作精神，能够积极参与团队讨论、与团队成员协作共同达成工作目标。能够在多学科背景下的团队中承担个体、团队成员以及负责人的角色。

3、能够在跨文化背景下观察到彼此之间的文化和价值观差异，并能根据实际需要运用有限的交际策略，培养一定的国际视野。

二、课程目标与毕业要求对应关系

毕业要求	毕业要求指标点	课程目标
8. 职业规范	具有人文社会科学素养、社会责任感，能够在工程实践中理解并遵守工程职业道德和规范，履行责任。	课程目标 1
9. 个人和团队	能够在多学科背景下的团队中承担个体、团队成员以及负责人的角色。	课程目标 2
10. 沟通	能够就复杂工程问题与业界同行级社会公众进行有效沟通和交流，包括撰写报告和设计文稿、陈述发言、清晰表达或回应指令。具有一定的国际视野，能够在跨文化背景下进行沟通和交流。	课程目标 3

三、教学进度安排

周次	教学内容 (写明章、节扼要内容)	学时分配			课程目标
		讲课	习题 讨论	实验	
3-5	Reading: Unit 1 Introducing People Listening: Unit 1 New Friends, New Faces	6	2	1	1、2、3
6-8	Reading: Unit 2 A College Life Listening: Unit 2 Vacation	6	2	1	1、2、3
9-11	Reading: Unit 3 The Beatles Listening: Unit 3 All about you	6	2	1	1、2、3
12-14	Reading: Unit 4 Smoking Ban & Personal Choice Listening: Unit 4 Change	6	2	1	1、2、3
15-17	Reading: Unit 5 Internet Addiction Listening: Unit 5 Around the World	6	2	1	1、2、3
18	Review	1	1	1	1、2、3

四、大学英语 I 教学单元教案

教学时数： 8

授课类型： 理论课 实验(上机) 课

授课章节： **Reading: Unit 1 Introducing People**

教学目的、要求：

In this unit, students are expected to

1. learn about **situations** where self-introduction is needed;
2. learn about **basic elements** of self-introduction;
3. learn about **features** of autobiography;
4. learn to **express** deep love to one's hometown or unforgettable place;
5. learn about **Father of China's Railroad** and the **Railway Museum**.

教学重点、难点：

1. To learn about the **purpose** of self-introduction;
2. To help Ss analyse **different elements** applied in self-introduction in various situations ;
3. To encourage Ss to **introduce themselves** based on the situation given;
4. To encourage Ss to **explore background info** about New Orleans;
5. To enrich Ss' vocabulary in **words related** to New Orleans' culture, music and railroad;
6. To help students learn about the **development** of China's railroads.
7. To inspire students to study hard with the help of the **TIANYOU spirit**.

教学方法和手段：

Teaching methods: task-based & student-centered: brainstorming; teacher instruction;

<p>group discussion; video-watching, oral presentation; questioning and answering.</p> <p>Teaching aids: Multimedia, online apps and blackboard.</p>	
<p>教学内容及过程:</p> <p>Step 1 Warming up</p> <ol style="list-style-type: none"> 1. Asking Ss to think about situations where self-introduction is needed; 2. Asking Ss to introduce themselves in different roles and introduce friends or other family members. <p>Step 2 Initializing the project</p> <ol style="list-style-type: none"> 3. Asking Ss to search the information of formal and informal self-introduction; 4. Asking Ss to watch an video clip of a self-introduction and answer the questions given in Activity 1 &3 on page 2; 5. Ss working in groups and summarize their findings of different purpose ,basic features and elements in introduction. <p>Assignment :</p> <ol style="list-style-type: none"> 1. Surfing the Internet to learn more about New Orleans, its postion, tradition, food and music. 2. Previewing the text on P3-4 and finish Activities 1~5. 	<p>备注</p> <p>Reference :</p> <p>A short film about Al Hirt.</p>

<p>Step 3 Exploring the Field</p> <ol style="list-style-type: none"> 1. Asking Ss to Skim the passage and finish Activity 1 on Page 6 to have the general picture of the passage. 2. Checking students' previewing work of the rest exercises. 3. Analyzing the passage and explain expressions in detail, paying attention to the chronological order of the text, thus to point out the major feature of autobiography. 4. When analyzing, check the reading comprehension and paraphrase some difficult sentences. 5. <i>As it is the 70th anniversary of the founding of China, it's significant to talk about love to our country. T may introduce the most touching song of this year: <i>My Motherland and Me</i>, singing or appreciating. (script from the internet:</i> https://new.qq.com/omn/20190925/20190925A0P91I00) 6. Familiarizing Ss with vocabulary concerning railroad transportation. 7. Introduce the life of Zhan Tianyou with the help of Section B, focusing on his education, setback, transition of profession, breakthrough of technology 	<p>Words and expressions:</p> <p>massive, awakening, associate, haunt, fascination, gratitude, utilize, queue, promote , budget</p> <p>Paraphrases:</p> <p>I was born on my grandfather's birthday, a couple of weeks early ...</p> <p>It certainly is the place I associate with awakening to life ..</p> <p>I found him--in his Bentley no less-- tapped on the window, and made my case.</p> <p>the people of New Orleans twice gave me overwhelming victory margins.</p>
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and peak time of his career.

8. Introduce the China Railway Museum. And ask students to **sum up *Tianyou Spirit* by combing information in both section B and C.**

Assignment:

1. Work in groups. Read the passage critically and discuss “In which aspect can we sense the author’s love for New Orleans?” and then answer the question “what is the spirit of New Orleans?”
2. Write down your memories about an unforgettable place, offering some details or examples to explain why it means a lot to you.

Step 4 Constructing the Project

Working in groups to conduct a survey :

- a) How would you describe yourself?
- b) What was your first time experience living independently? How did you feel about it?
- c) Write a report on your interview and make an oral presentation to the class.
- d) Compare the old and new Jing-zhang railway.

Reflections:

<ol style="list-style-type: none">1. The teaching objectives and teaching focuses have been successfully achieved generally, and teaching difficulties have been solved by discussion in class and the aids of multimedia.2. Students expanded their horizon about the cultures, festival, music style of New Orleans and understood the characteristics of autobiography.3. It is significant to ask Ss write about their most unforgettable place as the National day is approaching.4. It is also significant to explore the <i>Tianyou Spirit</i> by studying section B and C, by comparing the old and new Jing-zhang railway.5. Ss' reading skills such as skimming and scanning needs improvement, they need more reading after class.	
<p>教学分组： 5-6 in one group</p> <p>参考资料： Excel in English I (An Integrated Coursebook)</p>	

教学时数： 4

授课类型： √ 理论课 □ 实验(上机) 课

授课章节： Listening: Unit 1 New Friends, New Faces	
教学目的、要求： In this unit, students are expected to learn 1. to enlarge Ss' vocabulary of introducing oneself and other people; 2. to listen, write down physical characteristics of people ; 3. to learn to describe anyone who resembles a famous people; 4. to reinforce the meaning of rising and falling intonation .	
教学重点、难点： 1. To write down expressions of introducing oneself and other people; 2. To talk about and write down physical characteristics of people; 3. To learn to describe anyone who resembles a famous people.	
教学方法和手段： Teaching methods: task-based & student-centered: brainstorming; teacher instruction; group discussion; audio-listening, oral presentation; questioning and answering. Teaching aids: language lab, audio and video system, etc.	
教学内容及过程： Step 1 Warming up 1. Introducing the topic of this unit--- New Friends , New Faces. 2. Presenting expressions of “What does he look like?” on	备注

P2&P5.

3. Asking Ss to match the sentences and pictures and check.

4. Asking Ss to work in pairs to ask and answer the questions, following the model talk for help.

5. Inviting one or two pairs of Ss to present their talks to the class.

Step 2 Activity 1 Hi, I'm Fiona

1. Asking Ss to listen to the three self-introductions and check the correct picture.

2. Replaying the recording and asking the Ss to write down the information of "hometown, age, hobbies and job".

Step 3. Activity 2 What does he look like?

1. Familiarizing Ss with the new words and expressions.

2. Asking Ss to listen to one conversation and circle their answers to questions in A and complete the sentences in B.

Step 4. Activity 3 He's in his fifties

1. Familiarizing students with the new words and expressions.

2. Asking Ss to listen to the passage and pay attention to the connectives in it and finish A.

3. Listening to the passage again and filling the blanks in

B.

Step 5. Activity 4 Please meet Mr.Ryder at the airport!

1. Familiarizing Ss with the new expressions and proper names.

2. Asking Ss to listen to the first telephone message about Mr. Ryder, write down the information about Mr.Ryder's airplane and physical characteristics and then fill in the blanks on P7.

3. Asking Ss to listen to the second telephone message about Tom, write down the the information about Tom's airplane and physical characteristics and then fill in the blanks on P7.

Step 6. Activity 5 Celebrity Doubles

1. Familiarizing Ss with the new expressions and proper names.

2. Asking Ss to listen to the passage and finish A on P8.

3. listening to the passage and finishing B on P8.

Step 7. Greeting People

1. Asking Ss to discuss ways to greet people;

2. Classifying them into the category of formal and informal ways;

3. Asking students to listen to A on P10

4. Asking Ss to practice the conversation with a partner and encouraging them to add gestures and vary their intonation appropriately.

Assignment :

Reviewing the recordings in each activity and practice the conversations and stories.

Reflections:

This unit is focused on different information of people's listening and greeting on different occasions, which are familiar topics for Ss, so they have done well except in Activity 5. This also indicates that Ss should broaden the vision.

教学分组： 2-4 in one group

参考资料： Listening to Speak: An English video course (Teacher's book)

教学时数： 8

授课类型： 理论课 实验(上机) 课

授课章节： Reading: Unit 2 College Life

教学目的、要求：

In this unit, students are expected to

1. learn about **differences between high school learning and college learning**;
2. learn about **American higher education system and their instruction focus**;
3. learn about **the purpose of higher education**;
4. learn about **water transportation and Malay family culture**.

教学重点、难点：

1. To learn about the **purpose of higher education**;
2. To help Ss recognize the necessity to **adapt to the college life ASAP** and learn to **be independent psychologically** ;
3. To encourage Ss to talk about their **expectations for their college** life and study;
4. To encourage Ss to think what they **expect to have gained** in their undergraduate years, and to achieve that, **what they should do** now and the following years;
5. To enrich Ss' vocabulary in college learning and water transportation;
6. To look at Chinese and American educational system critically.

教学方法和手段：

Teaching methods: task-based & student-centered: brainstorming; teacher instruction; group discussion; video-watching, oral presentation; questioning and answering.

Teaching aids: Multi-media, online apps and blackboard

教学内容及过程:	备注
<p>Step 1 Warming up</p> <p>1. Asking Ss to think about the differences between high school learning and college learning ;</p> <p>2. Asking Ss to talk about their expectations for college.</p> <p>Step 2 Initializing the project</p> <p>3. Asking Ss to search the information of American educational system, esp. its higher educational system;</p> <p>4. Asking Ss to listen to an audio clip about college life and answer the questions given on P17;</p> <p>5. Ss working in groups of 3 or 4 and summarize their expectations for college life.</p> <p>Assignment :</p> <p>1. Surfing the Internet to learn more about the educational institutions in the US, UK and China.</p> <p>2. Previewing the text on P17~19 and finish Activities 1~5.</p> <p>Step 3 Exploring the Field</p> <p>6. Asking Ss to Skim the passage and finish Activity 2 on Page 21 to have the general picture of the passage.</p>	<p>Reference reading: A Letter to My Daughter by Kaifu Lee, plus seven letters to Chinese college students (http://blog.sina.com.cn/s/articlelist_1197161814_1_1.html)</p>

<p>7. Checking students' previewing work of the rest exercises.</p> <p>8. Analyzing the passage and explain expressions in detail .</p> <p>9. Familiarizing Ss with vocabulary concerning water transportation vehicles.</p> <p>Assignment:</p> <p>Work in groups of 4 or 5. Read the passage critically and discuss “ what is the purpose of higher education?”</p> <p>Collect some university mottoes and learn to appreciate their language beauty and profound philosophy.</p> <p>Step 4 Constructing the Project</p> <p>10. Working in groups of 5 or 6 to interview the freshmen in our university about:</p> <ul style="list-style-type: none"> a) What do they expect to learn in college? b) Is it difficult to adapt to the college life? Why or why not? c) How you understand the school motto of ECJTU and what inspirations you've got from it and what you will do for it? c) write a report on your interview and make an oral presentation to the class. 	<p>Words and expressions:</p> <p>diversity, lofty, down-to earth, adjustment, adapt to , ultimately, responsible, vessel, load, unload, maritime etc.</p>
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<p>Reflections:</p> <ol style="list-style-type: none">1. Generally speaking, the teaching objectives and teaching focuses have been successfully achieved, and teaching difficulties have been solved by means.2. Students began to realize their own role and responsibility in college life and it takes time for them to really adjust to college life psychologically.3. Their design of their interview(s) needs improving.	
<p>教学分组: 4-6 in one group</p> <p>参考资料: Excel in English 1 (An Integrated Coursebook)</p> <p>http://blog.sina.com.cn/s/articlelist_1197161814_1_1.html</p>	

教学时数： 4

授课类型： 理论课 实验(上机) 课

授课章节： Listening: Unit 2 Vacation

教学目的、要求：

In this unit, students are expected to learn

1. to enlarge Ss' **vocabulary of weather conditions**;
2. to listen, **write down and speak about** various weather conditions;
3. to learn to **give advice and suggestions in direct and polite way**;
4. to talk about one's **vacation plan** and give **vacation suggestions**.

教学重点、难点：

1. To **write down expressions** of weather conditions;
2. To talk about and write down **vacation plans and give reasonable tips**;
3. To give **suggestions in a polite way**.

教学方法和手段：

Teaching methods: task-based & student-centered: brainstorming; teacher instruction; group discussion; audio-listening, oral presentation; questioning and answering.

Teaching aids: language lab, audio and video system, etc.

教学内容及过程：

Step 1 Warming up

1. Introducing the topic of this unit--- Vacation and differentiating “vacation” and “vocation”.
2. Presenting expressions of weather conditions on P20

备注

&P21.

3. Asking Ss to match the sentences and pictures and check.

4. Asking Ss to work in pairs to ask and answer the questions, following the model talk for help.

5. Inviting one or two pairs of Ss to present their talks to the class.

Step 2 Activity 1 It's hot outside

1. Asking Ss to listen to the three conversations and check the correct picture.

2. Replaying the recording and asking the Ss to write down the expressions of weather conditions.

Step 3. Activity 2 On vacation

3. Familiarizing Ss with the new words and expressions.

4. Asking Ss to listen to the three conversations and circle their answers to questions in A and complete the sentences in B.

Step 4. Activity 3 Travel Tips for Thailand

1. Familiarizing students with the new words and expressions. Ask Ss talk about the features on tourism in Thailand, from weather, geography, culture, etc.

2. Asking Ss to listen to the passage and pay attention to

<p>the connectives in it and finish A.</p> <p>3. Listening to the passage again and completing the sentences in B and paying heed to the logic in Tips 1-2.</p> <p>Step 5. Activity 4 Watch the weather!</p> <p>1. Familiarizing Ss with the new expressions and proper names.</p> <p>2. Asking Ss to listen to the first part of the talk about Italy and Australia, write down their weather conditions in different months and then fill in the table on P25.</p> <p>3. Asking Ss to listen to the second part of the talk, write down the weather conditions in different months in Hong Kong, Germany and India respectively, and then fill in the rest of the chart.</p> <p>Step 6. Activity 5</p> <p>1. Familiarizing Ss with the new expressions and proper names.</p> <p>2. Asking Ss to listen to the passage and finish A on P26.</p> <p>3. listening to the passage and finishing B on P26.</p> <p>Step 7. Giving advice</p> <p>1. Asking Ss to discuss ways to give advice;</p> <p>2. Classifying them into the category of direct and polite</p>	<p>It's necessary to review the spelling of the 12 months. T may help Ss share ideas on how to distinguish.</p>
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<p>way;</p> <p>3. Asking students to listen to B on P.28</p> <p>4. Asking Ss to practice the conversation with a partner and encouraging them to add gestures and vary their intonation appropriately.</p> <p>Assignment :</p> <p>Reviewing the recordings in each activity and practice the conversations and stories.</p> <p>Reflections:</p> <p>This unit is focused on weather conditions listening and vacation planning, Ss should practice talking about vacation plans and giving reasonable tips, thus to function giving suggestions in a polite way. Presentation shows that they have to do more practice, no matter imitating or role-playing, to reinforce the objectives of this unit.</p>	<p>Generally speaking, the use of the past tense and subjunctive mood will make the way more polite.</p>
<p>教学分组： 2-4 in one group</p> <p>参考资料： Listening to Speak: An English video course (Teacher’s book)</p>	

教学时数： 8

授课类型： 理论课 实验(上机) 课

授课章节： Reading: Unit 4 Smoking Ban & Personal Choice

教学目的、要求：

In this unit, students are expected to

1. learn about the recently developed **smoking bans world-wide** and **people's opinions** on them;
2. learn how to **take notes while reading**;
3. learn to debate with your classmates **presenting your arguments** clearly and **providing strong evidence** to convince them of your opinions on smoking bans;
4. learn about **transportation innovations** and **food culture** in Philippines.

教学重点、难点：

1. To learn about the **effects of a smoking ban** in public places;
2. To encourage Ss to talk about different **reasons for smoking**;
3. To help Ss list some **dangers of smoking** with the help of the tips;
4. To encourage Ss to be ready for **the class debate** on whether we should have a nationwide campaign for a smoking ban in public places;
5. To enrich Ss' ability of how to **present arguments** clearly and provide major evidence in debating ;
6. To think critically: Should a **smoking ban be enforced or not?**

教学方法和手段：

Teaching methods: task-based & student-centered: brainstorming; teacher instruction; group discussion; video-watching, oral presentation; questioning and

<p>answering.</p> <p>Teaching aids: Multi-media, online apps and blackboard</p>	
<p>教学内容及过程:</p> <p>Step 1 Warming up</p> <p>1. Asking Ss to watch a video clip about “smoking skills”, find out some smoking-related data;</p> <p>2. Asking Ss to talk about the reasons for smoking.</p> <p>Step 2 Initializing the project</p> <p>1. Asking Ss to list some dangers of smoking with the help of the tips;</p> <p>2. Asking Ss to watch a video clip on how people evaluate the effects of smoking ban in public places in the UK and answer the questions given on P45;</p> <p>3. Ss working in groups of 3 or 4 to give their own comments on the effectiveness of a smoking ban in public places.</p> <p>Assignment :</p> <p>1. Skim the passage Public Smoking Bans and find more information about people’s attitudes toward the smoking ban in the UK.</p> <p>2. Previewing the text on P46~47 and finish Activities 1~5.</p> <p>Step 3 Exploring the Field</p> <p>1. Asking Ss to skim the passage and finish Activity 2 on</p>	<p>备注</p> <p>Reference reading: Public Smoking Bans</p>

<p>Page 49 to have the general picture of the passage.</p> <ol style="list-style-type: none"> 2. Checking students' previewing work of the rest exercises. 3. Analyzing the passage and explain expressions in detail . 4.Familiarizing Ss with vocabulary concerning transportation innovations. <p>Assignment:</p> <p>Work in groups of 4 or 5. Read the passage critically and discuss “ Should a smoking ban be enforced or not?”</p> <p>Step 4 Constructing the Project</p> <p>Debating in class: get ready for the class room debate on whether we should have a nationwide campaign for a smoking ban in public places.</p> <p>Reflections:</p> <ol style="list-style-type: none"> 1. Generally speaking, the teaching objectives and teaching focuses have been successfully achieved, and teaching difficulties have been solved by means. 2. Students better understand the complexity of the smoking ban issues. 3. Students have learned how to present their arguments clearly and provide major evidence in debating. 	<p>Words and expressions:</p> <p>ripple,on the fringe of ,shed light on periphery, toss, marginalization , stalwart, institution, eliminate,calibrate, proficiency, transit etc.</p>
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教学时数： 4

授课类型： 理论课 实验(上机) 课

授课章节： **Listening: Unit 3 All about you**

教学目的、要求：

In this unit, students are expected to learn

1. how to **introduce your positive pastimes**.
2. how to **develop positive pastimes**.

教学重点、难点：

1. How to **ask about information about pastimes**, sports, preferences, personality, etc.
2. Know about your **personality type**.

教学方法和手段：

Teaching methods: task-based & student-centered: brainstorming; teacher instruction; group discussion; audio-listening, oral presentation; questioning and answering.

Teaching aids: language lab, audio and video system, etc.

教学内容及过程

STEP 1: Warming up:

Do Vocabulary Link: Teams and clubs

1. Match a word in the box with an activity on the web page.
2. Practice words describing one's pastimes with partners.

STEP 2: Do Listening:

Activity 1: Whose trophies are these?

Listen to the recording and make the correct choice. Then listen again and decide which sports they play?

备注

This unit can be combined with unit 3 *developing hobbies and unit5 internet addiction* in another textbook. Students should **drop a line between normal and helpful pastimes**

Activity 2: A good athlete

1. Listen to a recording and complete the following paragraph. Use words from the box.
2. Then talk about qualities of athlete with partners by asking and answering each other questions .

Activity 3: A conversation with dad

1. Listen to the conversation between dad and daughter and make the correct choices.
2. Listen again and complete the sentences.
3. Play the audio several times for students to practice the conversation between partners, pay attention to the intonation and emotion.

Activity 4: She likes people.

1. Listen to the audio and decide what are they doing.
2. Listen again and fill in the chart about which descriptions are true for Sara and Jason. Check (√) the boxes.
3. Role play the conversation by imitating the two parts.

Activity 5: The right personality

1. Listen to the audio for necessary times. Then fill in the box about which things are important for the jobs listed.
2. Talk about the requirements on different jobs, practicing expressions on one's personality flexibly.

and addictions or obsessions.

<p>STEP 3: Do Speaking:</p> <ol style="list-style-type: none"> 1. The pronunciation of <i>to</i> is usually reduced. Listen to the sentences and notice the weak, short pronunciation of <i>to</i>. 2. Practice saying the sentences with a partner in turn. Pay attention to the pronunciation of <i>to</i>. 3. Get familiar with useful expressions for extending, accepting and declining invitations and practice the model conversation with a partner. <p>Assignment :</p> <p>Reviewing the recordings in each activity and practice the conversations and stories.</p> <p>Reflections:</p> <p>This unit focuses on describing people’s favorite pastimes, which may demonstrate one’s personality. Time frequency and one’s preferences are one of the key points Ss should pay attention to. After listening and speaking, Ss may imitate and practice talking about one’s pastimes, majors and application for jobs. Pronunciation, intonation and emotion should be noticed all the way.</p>	
<p>教学分组： 2-4 in one group</p> <p>参考资料： Listening to Speak: An English video course (Teacher’s book)</p>	

教学时数： 8

授课类型： √ 理论课 □ 实验(上机) 课

授课章节： Reading: Unit 5 INTERNET ADDICTION	
教学目的、要求： In this unit, students are expected to <ol style="list-style-type: none">1. learn the expressions on computer and internet;2. learn how to express the advantages and disadvantages of internet;3. learn to avoid computer addiction and make good use of electronic resources;4. know some basic knowledge of rail transportation;5. know some classical gardens culture in Suzhou.	
教学重点、难点： <ol style="list-style-type: none">1. To help Ss enrich vocabularies about internet, rail transportation.2. To encourage Ss to introduce the merits and demerits of internet;3. To encourage Ss to learn and talk about the bad effects of internet addiction;4. To help Ss find the proper solutions to internet addiction;5. To get Ss know advantages and disadvantages of rail transportation.	
教学方法和手段： Teaching methods: task-based & student-centered; brainstorming; teacher instruction; group discussion; video-watching, oral presentation; questioning and answering. Teaching aids: Multimedia, online apps and blackboard.	
教学内容及过程： Step 1 Warming up	备注 Reference : watch the

<p>1. Ask Ss to think about the functions of internet;</p> <p>2. Ask Ss to talk about the bad effects from internet.</p> <p>Step 2 Initializing the project</p> <p>1. Ask Ss to search statistics about Chinese internet users.</p> <p>2. Ask Ss to listen to the audio and fill in the blanks given in Activity 1 & 2 of this unit;</p> <p>3. Ask Ss to work in groups and sum up symptoms and behaviors of internet addicts according to the audio-visual materials.</p> <p>Assignment :</p> <p>1. Ask Ss collect more evidence and statistics about the situation of people using internet in China.</p> <p>2. Preview Section A: Computers -- Drugs and finish Activities 1~5.</p> <p>Step 3 Exploring the Field</p> <p>1. Ask Ss to Skim the passage and finish Activity 2 to have a general understanding of the passage.</p> <p>2. Check students' previewing work of the rest exercises.</p> <p>3. Analyze the passage by explain main ideas of each paragraph and paraphrase some important sentences.</p> <p>4. Introduce and explain some language points in detail.</p> <p>5. Check the comprehension exercises on the textbook</p>	<p>CCTV video and know more about Chinese internet users</p> <p>Refer to more statistics from official website: http://www.chinadaily.com.cn/china/2017-09/25/content_32452420.htm http://english.www.gov.cn/news/top_news/2018/09/12/content_281476299789126.htm</p> <p>Thus to arouse Ss' awareness of the issue.</p> <p>Paraphrases:</p> <p>1. Fifteen percent of SBU students indicated</p>
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<p>and do a small in-class quiz.</p> <p>Assignment:</p> <p>Work in groups. Read the passage critically and discuss the side effect of internet or computer addiction, then talk about the proper solutions to internet addiction for younger generation of today’s society.</p> <p>Step 4 Constructing the Project</p> <p>Work in groups to conduct a survey :</p> <p>a) How much you and your roommates are addicted to internet or computer?</p> <p>b) What are the symptoms of their internet addiction? How did you comment on it?</p> <p>c) Write a report on your survey and make an oral presentation to the class.</p> <p>Step 5 Finish Section B and C</p> <p>1. Familiarize Ss with vocabulary concerning rail transportation and do terms matching activity.</p> <p>2. Help Ss skim and scan the passage and mainly know about the advantages and disadvantages of the rail mode</p> <p>3. Introduce the latest development in China, arousing ECJTUers to study hard for it.</p> <p>4. Help Ss skim and scan the passage about Suzhou</p>	<p>their computer use was an impediment to their academic success.</p> <p>2. Students who are addicted to computers face even more anxiety when they realize how much time they could have been spending on work.</p> <p>3. People with more addictive personalities are more vulnerable to it than others.</p> <p>4. People who underestimate the impact of computer addiction should realize that like other major addictions, “you’re not in control.”</p> <p>the latest development</p>
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<p>classical gardens, translating some important sentences and introducing some general information.</p> <p>5. Emphasize the importance of English for Chinese cultures and encourage Ss pay special attention to such readings and serve as cultural ambassador in the future.</p> <p>Reflections:</p> <p>6. Students are quite familiar with the topic and have a lot of things to express. Teachers should help them with necessary expressions and describe things properly. Thus to achieve the objectives and focuses of this unit. These two parts have been successfully achieved generally, and teaching difficulties have been solved by discussion in class and the aids of multimedia.</p> <p>7. By efforts of self study and preview before and after class, students have better presentation in class, which indicates that they really broadened their horizon about the topic. Wish they can apply what they learned in class to practices such as English corner demonstrations and examination writing if needed.</p>	<p>refers to news headline: Maglev research underway in Yangtze River Delta https://www.chinadaily.com.cn/a/201912/03/WS5de61707a310cf3e3557bb11.html</p>
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教学分组: 5-6 in one group

参考资料: Excel in English I (An Integrated Coursebook)

http://www.chinadaily.com.cn/china/2017-09/25/content_32452420.htm

http://english.www.gov.cn/news/top_news/2018/09/12/content_281476299789126.htm

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<https://www.chinadaily.com.cn/a/201912/03/WS5de61707a310cf3e3557bb11.html>

教学时数： 4

授课类型： 理论课 实验(上机) 课

授课章节： Listening: Unit 4 Change	
教学目的、要求： In this unit, students are expected to learn 1. To practice English listening skills; 2. To get to know describe changes making in life; 3. To learn how to plan one's life and achieve the dream; 4. To learn how to make and respond to requests.	
教学重点、难点： 1. To describe changes in one's life; 2. To talk about one's plan and dreams after graduation; 3. To learn to make proper response to any requests in a right way.	
教学方法和手段： Teaching methods: task-based & student-centered: brainstorming; teacher instruction; group discussion; audio-listening, oral presentation; questioning and answering. Teaching aids: language lab, audio and video system, etc.	
教学内容及过程： Step 1 Warming up 1. Introducing the topic of this unit--Change, practice related vocabularies by finishing Exx A on page 54. 2. Have Ss read the model conversation and the information for	备注

practice.

3. Have Ss work with a partner to talk about things they want to change in their lives.

6. Ask Ss to follow the model conversation and make use of the information for practice. When finished, invite volunteers to present their conversation to the class.

Step 2 Activity 1 New Year's Resolution

1. Introduce the idea of making a New Year's resolution. Ask Ss if they have ever made any and what they were.

2. Play and replay the recording and ask the Ss to listen and complete the two speakers' resolutions.

3. Tell Ss to listen again and answer true or false. Allow time for them to correct the false statements.

Step 3. Activity 2 Follow Your Dreams

1. Tell students that they are going to hear part of a radio interview with a successful young woman.

2. Have students read the statements and listen and complete the statements and check answers.

3. Tell students they are going to hear more of the interview. They should listen and check the boxes to complete the sentences.

Step 4. Activity 3 How to become successful?

1. Tell students that they are going to hear a talk about how to

become successful in business.

Play the recording and have students complete the sentences with information they hear.

Step 5. Activity 4 Find your dream

1. Tell students that they are going to hear a talk about realizing dreams. Tell them that doing something is more important than just dreaming about it.

2. Play the recording and check answers.

Step 6. Activity 5 A lifetime dream

1. Introduce the new topic. Ask students to tell about their dream jobs. List some of the jobs on the board.

2. Have students read the new words and phrases. Answer questions about vocabulary. Play the audio and check answers.

Ask students to listen to the talk again and fill in the blanks to complete the summary. Encourage students to tell the model's dreams to their partners.

Assignment :

1. Review the audios and recordings in each activity and practice/role play the conversations and dialogues, pay attention to their function and intonation.

2. Write a passage of review after watching the programme

[Online link to](#)

<p><i>Shining ECJTUers</i>, describing how each reflect to that program and how to realize one's dream in the college days.</p> <p>Reflections:</p> <p>This unit focuses on talking about one's changes in life--dreams or plans in a certain period of life time. Ss are asked to write down or speak of expressions of introducing oneself and other people by describing characteristics of people. They can also learn to describe anyone who resembles a famous people. As for communicative functions, they should pay special attention to useful expressions for making and responding to requests.</p>	<p><i>Shining ECJTUers:</i></p> <p>https://wap-live.myzaker.com/?wap_open_type=wap&live_id=45969</p>
<p>教学分组: 2-4 in one group</p> <p>参考资料: Listening to Speak: An English video course (Teacher's book)</p> <p>https://wap-live.myzaker.com/?wap_open_type=wap&live_id=45969</p>	