

大学英语 II

教学案例

使用教材：《卓越英语综合教程》（第一册）

教学单元：Unit 1 Introducing People

教学时长：1 课时（50 分钟）

一、教学理念：

1. 以学生为中心，结合学生的真实生活，实施体验式教学，提高学生语言行事的应用能力和综合素质。
2. 将通识英语（EGP），专门用途英语（ESP）和跨文化交际英语有机融合，三位一体，体现外语的工具性、人文性、国际性特征，满足当代社会对英语学习的需求。
3. 线上线下混合式教学，发挥学习过程主体的主动性、创造性和积极性，提高个性化教学和自主学习比例，使“教”和“学”的各个要素协同联动，促进“教”和“学”持续、有效进行，达到相应的教学目标。

二、教学目标：

1. 掌握自我介绍的基本要素，能在不同社交场景中应用自我介绍技能，锻炼英语语言应用能力。
2. 了解自传的写作特点，尝试介绍自己深深眷恋的一个地方，训练语言表达能力，培养爱国家、爱家乡的家国情怀。
3. 学习铁路建设先驱的事迹，探讨铁路精神/天佑精神的内涵。

三、教学设计与流程

（一）主题导入：结合新生生活实际，导入单元主题

教学时间	30 分钟
教学重点	辨析自我介绍的内容和类型

教学材料	短视频、PPT、线上课程、智慧教学平台等
教学方法	问答交际法、头脑风暴、小组讨论、口头展示

教学步骤:

1、口头展示：描述室友、同学、师生等之间是如何相互认识的，设定不同的场景进行同桌讨论，由此归纳自我介绍的内容和不同类型。

展示相关交际用语：

Introducing people

I just wanted to introduce myself,
I don't believe we've met before,
I don't think we've actually met formally yet,
my name is...
I'm...

I'd like to introduce you to...
There's someone I'd like you to meet...

Expressing pleasure to have met someone

Pleased to meet you.
Nice to meet you.
Very nice to meet you.
It's a pleasure to meet you.
Likewise.

对比两种不同类型的口头自我介绍：

Formal: official situations, used in business and between people of different ages, a younger person to an old person.

Informal: casual situations, used in social situations and among people of the same age group, young people, family members, and good friends.

2、提出问题，思考并讨论自我介绍的内容有哪些？点人口头展示并点评。通常包括以下三方面，并举例：



Life

Who: Name

Where: Hometown

What: Character&Personality

What: hobby

Hobby

Why: reason for choosing it

When: when do you usually do it

What: what your dream is?

When: when to reach it?

Why: why chose it?



Dream

3、听力练习，熟悉例子，学习有关表达。要求学生观看线上课程章节 1.1.1 或手机扫描课本第二面练习 2 所附二维码进行听力练习。



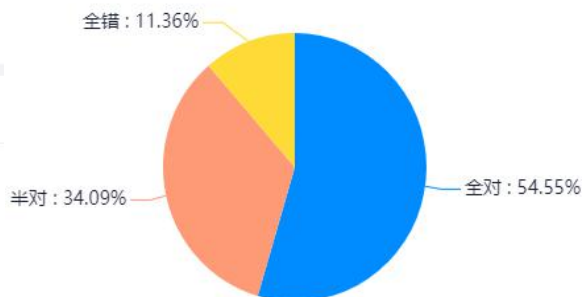
完成情况如下图：

第二面第二题, 填数字
09-14 15:28 已结束 编辑

[填空题]第二面第二题, 填数字

正确答案:

第1空 5
第2空 2
第3空 4
第4空 1
第5空 3
第6空 6



4、课后作业, 准备一段自我介绍, 录制成音频上传, 提示:

Hometown/Family: *I come from...*

Personality: *humorous, easy-going, cheerful...*

Hobby: *I enjoy/am crazy about...*

Dream: *I wish that/ I hope to...*

一. 口语题 (共1题, 100.0分)

1 Oral English Exercise:

Write a passage of self-introduction first, including your personal information, your hometown, your hobby and dream/ plan in ECJTU, then record your reading on this passage if you can read aloud and fluently. Finally, upload your passage and recording here to finish the task.

(这项作业的页面下就有录音功能, 找到“话筒”图标进行录音, 老师根据写作内容、朗读语音语调进行评价)

EAST CHINA JIAOTONG UNIVERSITY

My name is Hao Zong zhen. I come from Linyi in Shandong Province. This city is small and quiet. Everyone is kind and willing to ~~tea~~ lend a helping hand. The city's environment is extremely good. My hobby is reading novel. In my opinion, by this way I can experience different life-styles and broaden my horizon. In ECJTU, I want to make myself better, learn more knowledge and have a brilliant college life.

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00:00

00:56

(二) 课文 A 教学

教学时间	30 分钟
教学重点	书面形式自我介绍的特点、人物传记的写作技巧、课文大意分析和写作特点赏析
教学材料	PPT、图片展示、网络课程
教学方法	小组讨论、解释分析、归纳总结

教学步骤:

1.介绍自传的定义，了解其显著特点，并完成第六面练习 1，从宏观上理解文章大意。

An autobiography is the **story describing a person's life** that is told by the individual himself.

An autobiography typically tells the **chronological story** of the author's life--from birth to the present.

	When the visit was made	Purpose of the visit
a.	At age 21	To watch a football game
b.	Being governor of Arkansas	To get a scholarship
c.	Before the age of 5	To seek support from voters
d.	Running for president	To attend conferences
e.	At age 15	To take a vacation
f.	Being a law professor	To have a reunion with his mother
Chronological order of the visits: <u>c</u> <u>e</u> <u>a</u> <u>f</u> <u>b</u> <u>d</u>		

2、文章细节学习与分析，通过阅读理解题目、同意替换练习对文章

细节加以处理。

1. What is Clinton's impression on that old house where he grew up?(P1)



My Attachment to New Orleans

Bill Clinton

I was born on my grandfather's birthday, a couple of weeks early, weighing in at a respectable six pounds eight ounces, on a twenty-one-inch frame. Mother and I came home to her parents' house on Hervey Street in Hope, where I would spend the next four years. That old house seemed massive and mysterious to me then and still holds deep memories today. The people of Hope raised the funds to restore it and fill it with old pictures, memorabilia, and period furniture. They call it the Clinton Birthplace. It certainly is the place I associate with awakening to life — to the smells of country food; to buttermilk churns, ice-cream makers, washboards, and clotheslines; to my “Dick and Jane” readers, my first toys, including a simple length of chain I prized above them all; to strange voices talking over our “party line” telephone; to my first friends, and the work my grandparents did.

1. What is Clinton's impression on that old house where he grew up?(P1)

Massive ,mysterious , hold deep memory

1. Which of the following best explains why Clinton acknowledged his grandparents' house in Hope as his “birthplace”?

C

- A) He was born ahead of his due date in that building.
- B) His beloved grandparents lived there.
- C) He spent his early childhood there.

1. I was born on my grandfather's birthday, a couple of weeks early ... (Line 1)

A

- A) I was born on my grandfather's birthday and that was several weeks ahead of my due date.
- B) My birthday was very close to that of my grandfather, just several weeks earlier.
- C) Several weeks after my grandpa's birthday celebration, I was born.

3、通过回答问题：Can you identify the specific remarks in this passage which show his love for the music, food, and people of New Orleans? 总结归纳主人公所依恋的地方独特魅力和精神在哪里？

主人公写道“New Orleans has always had a special fascination for me. I love its music, food, people, and spirit.”从以上几个方面进行分析。

4、时值 70 年建国大庆之际，布置学生线上讨论，说说自己依恋的一个地方，抒发自己的爱国热情。推荐传唱热度颇高的英文版 My

Motherland and Me,欣赏歌词并练习歌唱。(歌词见以下网址:

<https://new.qq.com/omn/20190925/20190925A0P91I00>)

证 腾讯网 https://page.om.qq.com/page/ObRNAmHNlq_uDtfXP4VUaa5Q0

双语 | 《我和我的祖国》英文版，心潮澎湃！

兔子高贵 | 2019-09-25

祝贺中华人民共和国成立70周年

(三) 主题延伸与拓展：介绍铁路建设先驱，探讨铁路精神内涵

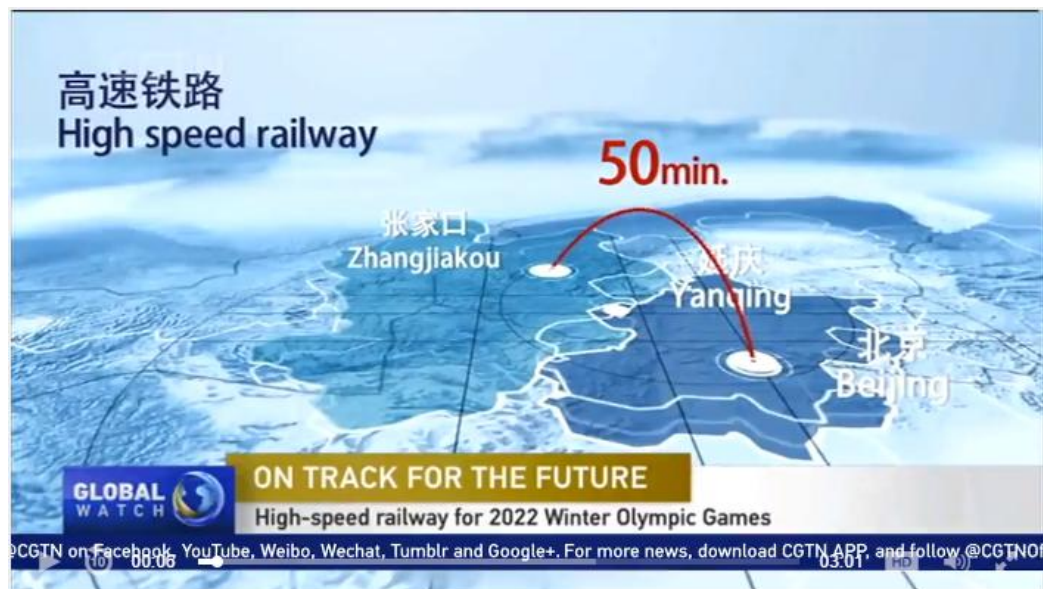
教学时间	30 分钟
教学重点	介绍铁路建设先驱生平 分析人物精神魅力，获取正能量 掌握有关铁路建设专业词汇
教学材料	PPT、图片、视频、
教学方法	图片展示，课堂问答、讨论

教学步骤：

- 1、通过阅读 section B 了解詹天佑先生的生平事迹，着重关注他的教育背景、工作初期的困难、职业生涯的转折、工作中的技术突破以及其职业生涯的高光时刻。
- 2、结合中国铁道博物馆的有关知识，引导学生探讨“天佑精神”的内涵，启发学生向爱国先驱学习，努力提升自己本领，建设富强文明中国。
- 3、观看新京张铁路视频，对比新老京张铁路，结合“万国机车

博物馆”，发表相关感想。

- The display fully and vividly demonstrates Mr. Zhan Tianyou's glorious life of:
- patriotism
- innovation
- struggle
- self-reliance through objects







张嘉偶

11-05 16:18







From Zhan Tianyou's stories, I have learnt once a person has a dream, he will do it insistly and never give up. Then, I think Tianyou spirit are devote and hardworking. Zhan Tianyou do his best to build motherland, which encourage us to do something good for our dream.

黄
11-04 23:22


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I learned that never fear challenges and be responsible for my work, most importantly , i must love my country forever and I will follow zhan 'example , keep innovating and forging ahead

钟
11-04 23:08

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I think Zhan Tianyou is so great,he did not fear the difficulty and had many idea to solve the problems.I should learn his spirit, and I want to be useful to my motherland.

符
11-04 21:40

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Hope for China's future supports Zhan Tianyou.I learn from Zhan Tianyou's story that we should study hard to build our country. I should believe in my ability and do what I should do well.

四. 教学反思与总结

- 1、是否有效达成教学目标？其中的成功与不足分别是什么？
- 2、学生中心理念实施效果如何？学生有无投入教学活动？哪些活动受欢迎？哪些活动还有待改进？
- 3、线上资源是否得到充分利用，产生了怎样的效果？
- 4、线上学习的环节如何监管？与线下学习如何更好结合？